

The seven trustees of the Chilliwack School District are elected every three years to represent the interests of thousands of public school taxpayers. Although they act as a corporate body in decision making, they may be contacted individually.

The Board usually meets at 7:00 pm on the second and fourth Tuesday of each month. (excluding the months of July and August). Please visit our website for more information on meeting dates, locations and agendas.

Board members welcome your input and participation. You are encouraged to get involved with your School Board by:

- Attending a Board meeting (there is an opportunity for public participation);
- Keeping in touch with your trustees about questions or comments;
- Sending a letter to a trustee via the administration office;
- Getting involved in district committees.

**SCHOOL AND FACILITY LIAISON**

**Silvia Dyck**

Chilliwack Secondary, Fraser Valley Distance Education, Sardis Elementary, Unsworth Elementary

**Walt Krahn**

Evans Elementary, McCammon Traditional Elementary, Vedder Middle, Yarrow Community Elementary

**Heather Maahs**

Central Community Elementary, Chilliwack Middle, Education Centre, FG Leary Fine Arts Elementary, Tyson Elementary

**Doug McKay**

Greendale Elementary Community, GW Graham Middle-Secondary, Maintenance, Transportation, Rosedale Traditional Community, Watson Elementary

**Barry Neufeld**

Bernard Elementary, Cultus Lake Community Elementary, East Chilliwack Elementary, Sardis Secondary, Vedder Elementary

**Louise Piper**

AD Rundle Middle, Promontory Heights Community Elementary, Robertson Elementary, School District Office, Shxwetlithet: St:olo

**Martha Wiens**

CHANGE, Cheam Elementary, Little Mountain Elementary, Mt. Slesse Middle, Strathcona Elementary



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**Home and School**

**Communication**



## Questions about your child's Education?

Education is a shared process with the home and school and good communication is an excellent starting point for resolving an unhappy situation. School staffs welcome the opportunity to talk with you about your child's education. If you have a specific concern or question about the education of your child, the following steps will help ensure an effective line of communication.

### Step One: Teacher

If you have specific questions or concerns about the education of your son or daughter, the first person to talk to is the classroom teacher. He/she knows your child well and often concerns are addressed at this level of communication. Please set up an appointment by contacting the school so that your concern can be heard without distractions.

### Step Two: Principal

If you need extra assistance with your concern or questions your school principal is there to help.

### Step Three: District Staff

If you still have questions that you feel were not resolved, contact the Administration Office at 604.792.1321 for an Assistant Superintendent. If not solved at this level, it may proceed to the Superintendent.

### WHAT NEXT?

Should issues continue to be unresolved, the Superintendent of Schools may become involved through an established dispute resolution process. Beyond this, the Board of Education will hear parent appeals on unresolved matters that seriously affect the health or education of students through the School Act Appeals Bylaw. The Ministry of Education has established an Appeals Branch to further hear parent concerns. The Ombudsman or Human Rights are also options for parents.

## Parent / Teacher Interviews

Meet the teacher nights, parent-teacher interviews and student-led or student-involved conferences are excellent ways to get to know your child's teacher.

Here are some questions that you may want to ask during an interview.

- *Is my child performing to his/her ability?*
- *If not, what else can we do to help him/her at home or at school?*
- *Are there any special school programs that might help?*
- *What are my child's strengths and weaknesses?*
- *Does my child get along with other students?*
- *How are my child's work habits?*
- *What is the best way to contact you if I have concerns or questions during the year?*

During the interview you may also want to share important things about your child. Tell the teacher about your child's interests and let him/her know about anything that might affect your child's learning.

## Parents' Advisory Councils

Parents and guardians who are informed and committed to their children's education make a difference to their children's quality of learning.

All parents and guardians are automatically PAC members.

### Parent Advisory Councils (PAC's)

- *Work to enhance communication and cooperation among students, school, home and community.*
- *Advise in local school decisions.*
- *Assist in setting school policies.*
- *Sponsor programs and forums.*
- *Volunteer in the schools.*
- *Coordinate school events, hot lunches and fundraising.*

### District Parent Advisory Councils (DPAC's)

- *Provide advice to the school board.*
- *Participate in policy discussions.*
- *Advise the Board of parent concerns regarding educational issues.*
- *Deal with concerns of all PACs.*
- *Address concerns of parents.*
- *Encourage parent representation on Board Committees.*



**"Every student a graduate prepared for opportunities beyond graduation."**