

School Growth Plan 2016 – 2021

Priority Goal	Improving student achievement and well-being through high quality instruction. (Instruction)		
	1. All students to meet or exceed grade level expectations in literacy and numeracy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Chilliwack Secondary		
	<ul style="list-style-type: none"> English 10 Provincial Exam data Math 10 Provincial Exam data Graduation rate 	2015 rates	2016 rates (Adjustments will be made for exam changes)

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
1. Continuing to improve teaching practices	<ul style="list-style-type: none"> Increased collaboration opportunities for teachers through FLEX release – each teacher is able to access 6 days of release time per year 	All teachers	Present	Ongoing	A greater number of teachers are using the FLEX release opportunities.
	<ul style="list-style-type: none"> Increased collaboration for teachers through meeting structures – staff, SBT and other meetings create opportunities for staff to work together. 	Admin, Department Heads			Increased engagement by staff at meetings.
	<ul style="list-style-type: none"> Creating opportunities for teachers to observe and review each other's practices 	All teachers (Department Heads)			An increase in the number of teachers who are able to engage in class visits for their colleagues.
	<ul style="list-style-type: none"> Continue the practice of informal admin visits to classes. 	Admin			Admin visit all teachers at least once for an informal visit in their classrooms.
2. Continue to improve assessment practices	<ul style="list-style-type: none"> Identifying key learning outcomes for courses 	All teachers	Focus for the last 5 years	Ongoing	Teachers have collaboratively identified the key learning outcomes in each course.
	<ul style="list-style-type: none"> Using formative and summative assessment to create a balanced assessment plan 	All teachers	Focus for the last 5 years	Ongoing	Students in all classes experience a balance between

					formative and summative assessment practices.
	<ul style="list-style-type: none"> Using technology (Example: Moodle) for assessment. 	Various teachers	For the last 5 years	Ongoing	A greater number of teachers are using moodle in their classes
	<ul style="list-style-type: none"> Developing an assessment plan for all courses with the changes in the provincial exam structures. 	All teachers	November 2016	June 2017	The 2 weeks designated as “assessment week” will include a variety of assessment and showcasing plans from teachers.
3. Implementation of new curriculum	<ul style="list-style-type: none"> Teachers continue to explore the new curriculum in the draft year with some pilot classes 	All teachers	Present	June 2016	Teachers have tried elements of the new curriculum in some classes.
	<ul style="list-style-type: none"> All teachers continue to develop a plan for implementation of the new curriculum. 	All teachers	September 2017	Ongoing	All teachers and departments will be using the new curriculum
4. Continue to develop a strong student support system	<ul style="list-style-type: none"> Students with academic and/or social challenges are identified and supported 	SBT	September 2017	Ongoing	Documented greater success for at-risk students.
	<ul style="list-style-type: none"> Student progress in monitored and supported by case managers 	SBT – case managers	Sept 2016	Ongoing	All classroom teachers are aware of the case management needs for students with special education designations.
	<ul style="list-style-type: none"> Student progress is reviewed on a regular basis by all staff. 	All teacher	Sept 2016	Ongoing	Staff meetings following a term end provides an opportunity for teachers to review student progress.
5. Continue to improve the reporting process	<ul style="list-style-type: none"> Using the My Education student and parent and student portals for report card 	Office staff	January 2016	Ongoing	Developed a complete plan for online reporting on student progress.

Priority Goal	Improving student achievement and well-being through high quality instruction. (Instruction)		
	2. To increase students' ability to apply critical, creative and reflective thinking.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL		
	Chilliwack Secondary		
	<ul style="list-style-type: none"> District innovation rubric District thinking rubric 	To be administered	

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
1. Continue to provide opportunities for students in elective courses that are rich in creative, critical and reflective thinking.	<ul style="list-style-type: none"> Continue to offer performance opportunities for students in music programs through evening concerts, festivals and other community programs. 	Music teachers	Present	Ongoing	Students are enrolled in music courses
	<ul style="list-style-type: none"> Offer a wide range of trades programs that appeal to all students. Seek new programs offerings (Example: Hairdressing) 	Trades teachers	Present	Ongoing	Students are enrolled in trades courses
	<ul style="list-style-type: none"> Banquets and other chances for cafeteria students to prepare and host dinners for school and community events. 	Cafeteria staff	Present	Ongoing	Students are enrolled in cafeteria courses
	<ul style="list-style-type: none"> Computer courses that teach students to learn coding (Example: ICTX courses) 	Information technology teachers	Present	Ongoing	Students are enrolled in ICTX courses.
2. Continue to provide opportunities for students in core courses that are rich in creative, critical and reflective thinking.	<ul style="list-style-type: none"> Use of field trips to enhance learning and for the students to make connections. (Example: Genetics lab field trip to UBC for AP Biology students) 	All teaching staff	Present	Ongoing	Field trip opportunities are being provided to students in a variety of subject areas.
	<ul style="list-style-type: none"> Increased use of project based learning in classes (Example: Develop the new Science for Citizens course) 	All teaching staff	Present	Ongoing	Project-based learning is being included in core courses.
	<ul style="list-style-type: none"> Explore the use of new pedagogy for teaching. (Example: Non-permanent 	All teaching staff	Present	Ongoing	New teaching methods are explored by teachers and departments.

	vertical surfaces for practicing math in groups)				
3. Continue to provide opportunities for students through extra-curricular programs that are rich in creative, critical and reflective thinking.	• Offer a wide range of clubs that encourage thinking. (Example: Envirothon Club)	All teaching staff	Present	Ongoing	A variety of clubs are offered to students.
	• An athletics program that appeals to the interests of a variety of students. (Example: Cheerleading team)	Coaching staff	Present	Ongoing	A variety of athletic teams for students
	• “Real life” learning opportunities within the school. (Example: school store)	All staff	Present	Ongoing	Students take advantage of the various opportunities within the school.
4. Continue to provide opportunities for students through special programs that are rich in creative, critical and reflective thinking.	• Alternate program’s special projects (Examples: gardening on the school site; adoption of a local park; special field trips)	Alternate program teacher	Present	Ongoing	The alternate program has “hands-on” engaging activities for students.
	• Development of the equestrian program for students to use horse-riding as the way to meet learning outcomes for science, planning and physical education.	Equestrian program teacher	2016	Ongoing	Students are choosing to enrol in the Equestrian program
	• Human services and career program uses mentorship and service to connect CSS, UFV and elementary students together.	Human services teacher	2015	Ongoing	Students are involved in all aspects of the HSCP program
5. Continue to provide opportunities for students through FLEX that are rich in creative, critical and reflective thinking.	• Weekly FLEX offerings for all students to extend their learning (Example: 30 minute meals in the cafeteria)	All teaching staff	2015	Ongoing	Students are making personal choices for FLEX

<p>6. Continue to provide opportunities for students through IDS that are rich in creative, critical and reflective thinking.</p>	<ul style="list-style-type: none"> A variety of teachers are offering opportunities for students to extend their learning through independent directed learning. (Example: Psychology 12 students are developing a monthly workshop for parents) 	<p>Teaching staff</p>	<p>Present</p>	<p>Ongoing</p>	<p>Teachers and students are taking advantage of IDS opportunities.</p>
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Priority Goal	Improving student achievement and well-being through high quality instruction. (Instruction)		
	3. To enhance personal and social responsibility.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Chilliwack Secondary <ul style="list-style-type: none"> MOE satisfaction survey results FLEX data on student choice and teacher offerings Attendance data 	2015 rates Weekly/Monthly analysis Monthly/Yearly analysis	Ongoing

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
1. Continue to focus on attendance with a “school-wide” systems approach.	<ul style="list-style-type: none"> System to follow up with students who have attendance concerns (Example: Yellow card/Red Card system) 	Vice Principals	Present	Ongoing	An increase in daily attendance
	<ul style="list-style-type: none"> Regular information to parents about attendance concerns (Example: Monthly letter for significant absences) 	Office Staff			An increase in daily attendance
	<ul style="list-style-type: none"> Regular attendance data review (Example: Staff Meetings) 	All Staff			An increase in daily attendance
	<ul style="list-style-type: none"> Support for students who are struggling with attendance (Example: Chill out space) 	All teaching staff and CYCW			An increase in daily attendance
2. Continue to provide teach students to make good decisions about their future	<ul style="list-style-type: none"> Students are able to make decision every week about their learning needs (Extension, remediation or catching up on missed work) 	All teaching staff	Present	Ongoing	Students are making personal choices for their FLEX sessions
	<ul style="list-style-type: none"> Course selection process, graduation advising, financial awards information is provided for students to make educated decisions about their future. 	Counselling & Career Facilitator			Students are making good decisions about their future
	<ul style="list-style-type: none"> Planning 10 and special guest presentations are used to inform students about 	Planning 10 teachers			Students are making good decisions about their future

	<ul style="list-style-type: none"> A variety of counselling services are provided to students beyond school staff. (Example: Hospice Society) 	All staff and various community partners	2016	Ongoing	Students are taking advantage of the support systems in the school
3. Continue to recognize students for making good choices.	<ul style="list-style-type: none"> Regular recognition of students for making good decisions (Example: Weekly draw) 	All staff	Present	Ongoing	Students are recognized for their successes.
	<ul style="list-style-type: none"> Celebration of success for students through awards ceremonies and school-wide assemblies. 	All staff			Students are recognized for their successes.
4. Continue to educate students about expectations and opportunities at the school.	<ul style="list-style-type: none"> Use school startup to inform all students about the expectations in the school and our code of conduct. 	Admin Team			Students are following school expectations and our code of conduct
5. Opportunities to connect with community	<ul style="list-style-type: none"> Students are provided with various opportunities to engage with the community both locally and internationally (Examples: Meals for seniors and the African relief café) 	Teaching staff			Students are connected with local and international issues

Priority	Strengthening meaningful relationships within and across schools, district and community to support success for students. (Community/Culture)		
Goal	4. To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Chilliwack Secondary		
	<ul style="list-style-type: none"> Numbers of partner groups working with CSS data Satisfaction survey for partners (To be completed) 	Analysis to be completed for 2016	Ongoing

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
1. Continue to develop partnerships with other academic institutions.	<ul style="list-style-type: none"> Academic support through distributed learning partnerships (Example: FVDES) 	Counselling	Present	Ongoing	More opportunities for students to access DL courses
	<ul style="list-style-type: none"> Academic support through post-secondary school partnerships (Example: UFV) 	Counselling & Career Facilitator			More opportunities for dual credit and support for transition to post-secondary
	<ul style="list-style-type: none"> Continue to work on strengthening the articulation process with our middle schools (Example: Data collection process) 	SBT			All staff have access to transition information from middle schools
2. Continue to develop partnerships with community agencies	<ul style="list-style-type: none"> Support for students through community agencies (Example: Mental Health Clinic) 	All staff	Present	Ongoing	Students are able to access community support as needed
	<ul style="list-style-type: none"> Support for school programs from community partners. (Example HSCP) 	Teaching staff			School programs are working with community partners
3. Continue to develop partnerships with businesses	<ul style="list-style-type: none"> Supports for students from the business community (Example: Financial Awards program) 	Career Facilitator	Present	Ongoing	Students are able to access support from community partners.
	<ul style="list-style-type: none"> Support for school programs with community partners (Example: Equestrian program) 	Teaching staff			Community partners are given opportunities to work with school programs

Priority	Enhancing the culture, climate and learning environment to promote a sense of belonging, diversity, well-being and safety. (Social Emotional Wellness)		
Goal	5. To foster a positive, respectful workplace culture and sense of community.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Chilliwack Secondary		
	Employee Satisfaction Survey (To be developed by SD33)	To be determined	Ongoing

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
1. Continue to create a sense of community among students	Continue to build on the relationship among PE athletics, student council and student leadership. (Example: Terry Fox run)	Student leadership teachers	Present	Ongoing	Students and staff are participating in school-wide events
	Opportunities for staff and student interactions outside the classroom. (Example: Teacher teams in intermural)	Student leadership teachers			
3. Continue to create a sense of community among parents	Opportunities for parents to engage in learning at the school (Example: Family information night)	Psychology teacher	Present	Ongoing	Parents are involved in school events
	Continue to work with the parent advisory council in engaging parents. (Example: Parent information sessions during teacher interview nights)	PAC members and Admin			
	Continue using social media to communicate with parents about school events (Example: REMIND)	Office staff			
4. Continue to create a positive respectful workplace culture and sense of community among all staff	Provide opportunities for staff to engage in professional learning together (Example: All teaching staff attending the Learning Forward Conference)	Admin and teaching staff	Present	Ongoing	Staff are feeling supported in the school
	Provide opportunities for social interactions among staff members (Example: Staff socials after school)	Admin			

Priority Goal	Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)				
	6. To align resources to efficiently, and effectively execute the strategic plan.				
Outcome / Measure(s)	Description			Baseline Value	Target Value
	SCHOOL Chilliwack Secondary				
	<ul style="list-style-type: none"> Review of budget spending: Capital vs. Learning resources vs. Departments Review the professional learning opportunities for staff 			Analysis to be completed in 2016	Ongoing
Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
1. Continue to maintain and enhance the physical plant	Manage the security needs for the building (Example: Shutters in the back of the school)	Admin	Present	Ongoing	Reduced security issues in the school.
	Enhance the building to support new programs or school activities (Example: School store)	Admin			New programs are being developed at the school.
	Maintain the functions of the building over time (Example: Replacing NGX monitor screens)	Admin			Physical plant is well-maintained.
2. Continue to support the learning resource needs for the school (teachers)	Create opportunities for teachers to purchase new learning resources (Example: Departments are provided with funds for courses/programs)	Admin	Present	Ongoing	Teachers are supported to purchase learning resources
3. Continue to support the capital resource needs for the school	All programs are provided with an opportunity to request additional funds for large capital items. (Example: Equipment for the Automotive program)	Admin	Present	Ongoing	Teachers are supported to purchase resources for their courses/programs
4. Allocate staffing to ensure adequate support for classes/programs	Create a timetable that provides adequate support for all programs. (Example: Offering English Literacy courses)	Admin	Present	Ongoing	Adequate support is provided to students in all their courses/programs.
5. Continue to support professional learning opportunities	Funds are made available for staff to engage in their own professional learning. (Example: AP conference)	Admin	Present	Ongoing	Staff are able to access professional learning opportunities.