



# HAIRSTYLIST PROGRAM APPLICATION

PLEASE PRINT CLEARLY

Date of Application: \_\_\_\_\_ Student #: \_\_\_\_\_

Name: \_\_\_\_\_

School District: \_\_\_\_\_ School: \_\_\_\_\_

## STUDENT AND PARENT CHECKLIST – PERMISSION AND SITE VISIT

### **Student Checklist**

In order to be accepted into a Hairstylist Program you must meet the following requirements:

- be 15 years of age or older
- be 19 years of age or under upon completion of the program
- have not yet achieved Ministry of Education graduation
- you will be required to complete a CSS registration form if accepted to the program
- completed all mandatory grade 11 requirements (see academic plan sheet)
- have a good attendance and punctuality record
- attend a site visit
- complete all pages of the application
- have a completed teacher reference form (in a sealed envelope)
- complete a cover letter & resume
- copy of your most recent report card

### **Parent Permission and Support**

- I am aware that my son/daughter is applying for hairdressing
- I am aware that there are materials and equipment costs for this program for which I am responsible
- I am aware we are responsible for arranging transportation for my son/ daughter to and from the program
- my son/daughter demonstrates a level of maturity suitable to a post-secondary type institution
- please read, complete application and sign this page

I have reviewed the above information with my son/daughter and I hereby grant my son/daughter permission to participate in the Hairdressing Program.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

February 15- March 15 – site visit (Please call 604-701-4949 for an appointment time)

February 21<sup>st</sup> – Parent/Student Night - 6 pm (CSS Hairdressing Salon)

April 1<sup>st</sup> – Applications due to CSS Office

## STUDENT STATEMENTS OF INTEREST AND INTENT

Name: \_\_\_\_\_ Program: \_\_\_\_\_

1. What have you done to prepare yourself for study and work in hairdressing (ie. Related job, course work, work experience, extra-curricular activities, reading, interviewing people etc.)?

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2. What skills do you have that will help you be successful in this program?

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3. What interests you about a career in this field?

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4. What knowledge do you have of this career field (ie. Opportunities for work, working conditions, wages, safety equipment etc)?

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5. What are your interests outside of school (hobbies, sports, clubs, special talents, etc.)?

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# ACADEMIC PLAN

## Grade 10- Completed Courses

Course	Marks

## Grade 11/12 Plan – Must meet all grad requirements

Semester 1 Course Plan	Semester 2

HAIRDRESSING

Semester 1	Semester 2 Course Plan

HAIRDRESSING

## TEACHER REFERENCE FORM

**\*Please provide to student in a sealed envelope to include in their application package.**

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_  
Last Name First Name

This student has applied for a seat in the CSS Hairdressing Program.

Please help by providing frank comments about this student. This will aid in the selection of appropriate candidates. For more information on this program visit: [css.sd33.bc.ca/hairdressing](http://css.sd33.bc.ca/hairdressing)

Please check the following traits as:	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
1. Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Accuracy / ability to follow instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Enthusiasm and interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adaptable – adjusts to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Follows through on assigned tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Shows motivation to learn new skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Can work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Has positive attitude towards work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Accepts constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Makes changes as a result of constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Could this student be counted on to represent the School favorably in a college type setting?	<input type="checkbox"/> Yes	<input type="checkbox"/> Possibly	<input type="checkbox"/> No	
14. Do you feel this student has a sincere interest in the hairdressing program?	<input type="checkbox"/> Yes	<input type="checkbox"/> Possibly	<input type="checkbox"/> No	

Teacher Name: \_\_\_\_\_ Course Taught: \_\_\_\_\_

School: \_\_\_\_\_

Please make a personal comment(s) about this student:

Signature: \_\_\_\_\_

Date: \_\_\_\_\_