

CAPSTONE

Students will answer the following questions and prove what they have learned in high school both **personally** and **academically**, along with their **plans post-graduation**. The product used to display this learning can be a PowerPoint, essay, video, audio, pictures, art, etc. It must be uploaded into their MyBlueprint account. Students can use the projects they completed in Career Ed 11 as evidence for their Capstone Presentation.

- **Personal learning:**
 - What challenges have you overcome? (e.g. life struggles, personal conflict, etc.)
 - How have you changed (in personality, maturity, insights, etc.)? What values are most important to you?
 - What character traits/qualities do you have that have helped you become a better student and person? How would people who know you best describe you?

- **Academic learning:**
 - How would you describe school culture? What would you change about the school culture?
 - What courses have helped you with your future goals most?
 - Which teacher(s) has/have helped you become a better student? Explain what they would say about you and why.

- **Post-Secondary Plan: Future Goals>>Study>>Career Choice**
 - What career did you choose? How/Why did you choose it?
 - What character traits will help you achieve your goals?
 - What decisions will you need to do to make it happen? (e.g. study/courses, volunteer, summer/part-time jobs, etc.)

Each student will present to their mentor teacher after their three sessions are complete. Students will be required to speak for up to 15 minutes about their Capstone presentation.

Mentor Session Conversation Starters

The following questions can help you reflect on your experiences and accomplishments and may help you shape your Capstone. Discuss them with your Mentor.

- What are the qualities you think make for a successful student? How have you demonstrated such qualities in the past?
- Think about your first-choice career path. What kinds of activities, accomplishments, and insights – learned in or outside of the classroom – do you think would be relevant to this path?
- Think about your accomplishments and activities. What have you learned from these experiences? When have you taken on a leadership role? What do you excel in at school or outside of school? What do you enjoy learning in school? Or what do you enjoy doing outside of school that has influenced what you want to learn?
- Think about the role others have played in your accomplishments and experiences.
- Think about how your favourite teacher would describe you. Why would your teacher describe you this way? Be specific. Try to incorporate this information into your responses.
- Think about two or three adjectives that best describe you. For each, provide some evidence of why they describe. Be specific. Try to incorporate this information into your responses.
- Think about the challenges that you have had to overcome in your life. What have those experiences taught you about yourself and about your community?
- Explain how you responded to a problem and/or an unfamiliar situation. What did you do, what was the outcome, and what did you learn from the experience?
- Briefly describe the culture of your school community and your involvement within it. What impact has the school culture had on you? How would you enhance or change it?
- Tell us about who you are. How would your family, friends, and/or members of your community describe you? If possible, please include something about yourself that you are most proud of and why.
- What is important to you? And why?
- Describe up to five activities that you have pursued or accomplishment achieved in one or more of the following areas. Please outline the nature of your responsibilities within these activities. (50 words per description)
- Tell us more about **one** or **two** activities listed above that are most important to you. Please explain the role you played and what you learned in the process. You will be asked for a reference who can speak to your response.

CAPSTONE TEACHER RUBRIC/QUESTIONS

Please ask the following questions if the student has not clearly addressed them in their presentation:

- 1) How have you changed and grown as a student and a person throughout your high school years?
- 2) What courses have helped you prepare for your post-graduation plan and explain how?
- 3) What is your plan for post-graduation and what do you need to do to make it happen?

	Incomplete 0-1	Minimally Meeting 2	Meeting 3	Exceeding 4
Student has provided evidence of their personal learning in/out of high school				
Student has provided evidence of their academic learning in and out of high school				
Student has shown evidence of their plans after graduation				
Student has connected their strengths and interests to plans for post-secondary				
Student has clearly and coherently outlined their thoughts and ideas in a style of their choosing				
				Mark /20
Student has uploaded their evidence to MyBlueprint	<u>Incomplete</u>	X	X	<u>Complete</u>

Student Name/Student Number: _____

Mentor Teacher: _____

STUDENT SELF EVALUATION

	Incomplete 0-1	Minimally Meeting 2	Meeting 3	Exceeding 4
I have provided evidence of their personal learning in/out of high school				
I have provided evidence of my academic learning in and out of high school				
I have shown evidence of my plans after graduation				
I have connected my strengths and interests to plans for post-secondary				
I have clearly and coherently outlined their thoughts and ideas in a style of their choosing				
				Mark /20
I have uploaded their evidence to MyBlueprint	<u>Incomplete</u>	X	X	<u>Complete</u>

Student Name: _____

Please reflect on what you feel are the strengths of this assignment:
