



Grade 9 Course Selection Calendar 2021-2022

COURSE SELECTION CALENDAR 2021-2022



SCHOOL MISSION STATEMENT

We are committed to helping each student realize personal excellence in a caring and cooperative learning community.

Welcome to Chilliwack Secondary School, a school that offers a wide range of academic programs as well as exceptional extracurricular opportunities.

INTRODUCTION

Our staff would like to extend a special welcome to the students and parents that are new to Chilliwack Secondary School and our community. We are looking forward to a wonderful and productive year with our students, focusing on excellence and pride in their achievements.

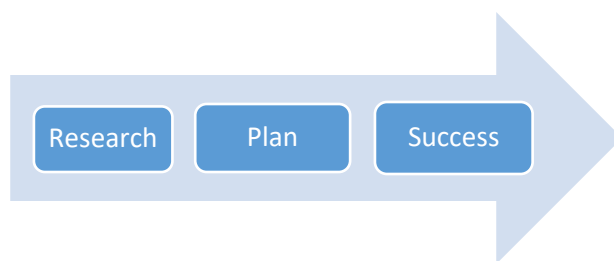
We hope that all parents will take an active interest in their children's education. We urge and welcome you to contact the school whenever the need arises and please feel free to ask for any information and/or assistance at any time. We believe in the importance and value of planning together with parents, students and staff to ensure that every student is a successful graduate prepared for opportunities beyond graduation.

Students, consider your course selections seriously, with future goals in mind. This Course Calendar contains information on requirements for BC high school graduation. We encourage parents and students to read carefully before choosing courses. If you have any questions or require further assistance, see an administrator, counsellor or a teacher with whom you can discuss your future plans. We all have a genuine interest in seeing that your course planning needs are met.

Our main interest is to ensure that each student's program needs are satisfied, graduation requirements are attained, and that entrance requirements to post-secondary goals and/or the world of work are fulfilled.

CSS Administrative Team

Brian Fehlauser, **Principal**
 Louis Abraham, **Vice Principal**
 Grant Kushniryk, **Vice Principal**
 Carol Petek, **Vice Principal**



PLANNING FOR GRADUATION AND BEYOND BEGINS WELL BEFORE GRADE 12.

In fact, it begins about the middle of your grade eight year as you begin the course selection process for grade 9. As you select your courses for grade 9 you must have in mind your educational goals and career aspirations for the future and choose your courses wisely.

In grades 9 through 12, you will have the opportunity to revisit and revise your goals as you go through the course selection process.

Make note that you may need to take particular courses in secondary school in order to prepare for particular post-secondary programs. Every program in every post-secondary institution is different. Each one has its own special requirements. You need to keep this in mind as you select your courses.

MyBlueprint & Education planner are useful tools in planning for course selection.

ASK MANY QUESTIONS.
Seek information to assist in making
the right choices for you.

PLAN FOR SUCCESS.
Set goals and seek to achieve them.

Use the
GRADUATION REQUIREMENTS
planning sheet

COUNSELLING SERVICES

Last Name A to E :	Ms. S. Linau	stephanie_linau@sd33.bc.ca
Last Name F to L :	Mr. C. Olafson	chris_olafson@sd33.bc.ca
Last Name M to SH :	Ms. Sarah Lee	sarah_lee@sd33.bc.ca
Last Name SI to Z :	Ms. J. Cornell	jodie_cornell@sd33.bc.ca
Career Advisor:	Mrs. K. Soltys	korilea_soltys@sd33.bc.ca

Counsellors are available on an appointment basis. Students can email their counsellors to ask a question or to make an appointment.

School counsellors provide a continuum of preventative, developmental, remedial, and intervention services and programs and facilitate referral to community resources. The school counsellor's role includes counselling, school-based consultation, co-ordination and education. The school counsellor does not discipline, but rather helps in the development of effective behavioral change.

All students are encouraged to make informed decisions when selecting their classes. All students must complete a course selection form with final selections. All students are required to provide three to five alternate course selections. This selection phase is very important as the tallies gathered from the students' choices determine the classes offered for the next year. Every effort is made to enable students to get their chosen courses. However, due to timetable constraints, sometimes alternate course selections are used. It is the students' responsibility to check their previous report cards and select courses that are required for graduation. Graduation requirements are listed in this book, online on the school's website and counsellors will provide information during the course selection process.

CAREER CENTRE

The Career Centre is located just outside the counselling center and is a valuable source of career and post-secondary information for all students. A centre where students, parents & teachers can access post-secondary, scholarship, work experience and other sources of career-related planning information, our Career Advisor is available to assist with career searches and address queries.

Please contact the school Career Advisor, Mrs. Soltys by phone 604-795-7295 or email korilea_soltys@sd33.bc.ca
Current scholarship information can be viewed online at css.sd33.bc.ca

LEARNING ASSISTANCE/LEARNING STRATEGIES

LEARNING STRATEGIES

Learning Strategies at Chilliwack Secondary serves students with learning difficulties and offers academic, organization and study skills, while assisting these students with their course work. Students are offered a Learning Strategies class based on the recommendation of counselors or the School Based Team, and after careful review of their performance in school and results gathered from standardized tests. For additional information regarding Learning Strategies, please contact Kelsey Edwards at 604-795-7295 or kelsey_edwards@sd33.bc.ca.

ENGLISH LANGUAGE ACQUISITION

This program is for students who have a language in addition to English spoken in the home. Students receive academic support and skill practice to increase competency in the English language. Students may earn up to 12 credits toward graduation.

SPECIAL EDUCATION

Students who are enrolled in the Resource Program at Chilliwack Secondary, have been identified by the Ministry as requiring a more specialized program than provided by Learning Strategies. Each student is provided with an Individual Education Plan prepared by the Resource teacher, in conjunction with parents/guardians, and other specialists. While the Resource Program focuses on Skill Building, all students are integrated into regular classes to the level of their capabilities. For additional information regarding the Resource Program, please contact the Resource Department at 604-795-7295 or css-studentservices@sd33.bc.ca.

Skill Building Cooking 9-12

Non-credit course focusing on basic cooking skills for the home.

Skill Building Math 9-12

Non-credit course focusing on basic Math computation skills, time, money and measurement.

Skill Building English 9-12

Non-credit course focusing on basic writing, reading and reading comprehension skills.

Work Site Prep 9-12

Non-credit course teaching students workplace skills.

NEIGHBOURHOOD LEARNING CENTRE

Every Tuesday, Wednesday and Thursday from **1:00–5:30pm** Child and Youth Mental Health has drop-in counselling services available to all youth ages 12-26; in addition, on Tuesday's from **1:30-4:30 pm** a Medical Drop-in Clinic is also available to Chilliwack families.

COURSES

The courses that have a full course description and are available to Grade 9 students are highlighted below.

ACTIVE LIVING

- **PE Basketball 9-12**
- Physical and Health Education 9/10
- Active Living 11/12
- Dance Conditioning 11
- Fitness Conditioning 11/12
- Mindfulness and Movement 11
- Principles of Strength Training 11/12
- PE Leadership 11/12

BUSINESS EDUCATION

- Accounting 11/12
- Entrepreneurship and Marketing 10
- Entrepreneurship 12
- **Introduction to Business 9**
- Marketing and Promotion 11
- Tourism 11/12

CAREER CENTRE/POST SECONDARY TRAINING AND EDUCATION

CAREER EDUCATION

- **Career Education 9/10/11/12**

COMPUTER COMMUNICATION INFORMATION

- AP Computer Science A
- **Computer Studies 9/10**
- Computer Programming 11/12
- Media Design 11 - Programming of Animation
- Self-Directed Computer Projects
- Web Development 10

CONSTRUCTION ELECTRICAL

- Construction Electrical 10
- Construction Electrical 11/12

COUNSELLING SERVICES

ENGLISH

- **English 9**
- Composition and Creative Writing 10
- Composition and Literature Studies 10
- Composition and New Media 10
- Creative Writing 11
- First Peoples Literature Studies 11
- Literature Studies 11/ Honours
- New Media 11
- AP English: Literature and Composition 12
- English Studies 12
- Creative Writing 12

HOSPITALITY

- Culinary Arts 10/11/12
- **Foods 9/10 - Foods Studies Level 1**

- Foods 11/12 - Foods Studies Level 2

HUMAN SERVICES

- Child Development and Caregiving 12
- Families and Society 10
- Interpersonal and Family Relationships 11
- Leadership Development 10/11/12
- Foundations of Psychology 11
- Psychology 11/12

LEARNING ASSISTANCE/LEARNING STRATEGIES

MATHEMATICS

- **Math 9**
- Learning Strategies Math 9
- Foundations of Mathematics and Pre-Calculus 10
- Foundations of Math 11/12
- History of Math 11
- Pre-Calculus 11/12
- Workplace Math 10/11
- AP Calculus 12
- Apprenticeship Mathematics 12
- Calculus 12

MODERN LANGUAGES

- **French 9/10/11/12**
- Introductory German 11
- German 11/12
- Intro Halq'emeylem 11
- Introductory Japanese 11
- Japanese 11
- Introductory Spanish 11
- **Spanish Level 1/2/3/4**

RESOURCE PROGRAM

SCIENCE

- **Science 9/10**
- Science 10 Honours
- Chemistry 11/Honours
- Chemistry 12
- Earth Science 11
- Environmental Science 11/12
- Life Science 11/Honours
- Physics 11/12
- Science for Citizens 11
- Anatomy & Physiology 12/Honours
- AP Chemistry 12
- Geology 12

SOCIAL STUDIES

- **Social Studies 9/10**
- Explorations in Social Studies 11
- 20th Century World History 12
- AP European History 12
- Comparative Cultures 12
- Genocide Studies 12
- Legal Studies 12
- Physical Geography 12
- Social Justice 12

SPECIALTY PROGRAMS

- AP Programs
- Guided Learning
- Independent Directed Studies
- Human Services Career Enrichment Program
- Equestrian Program

TRADES AND TECHNOLOGY EDUCATION

- **Drafting 9/10/11/12**
- **Electronics/Robotics 9/10**
- **Metalwork 9/10/11/12**
- Art Metal and Jewelry 12
- Machine and Welding 12
- **Powertech 9/10**
- Automotive 11
- Automotive Technology 12
- **Woodworking 9/10/11/12**

VISUAL AND PERFORMING ARTS

- **Art Studio 9/10/11/12**
- **Dance Foundations 9/10/11/12**
- Studio Art 2D - Drawing & Painting 11/12
- Graphic Arts 11/12
- **Media Arts 9/10**
- 3D Graphic Arts 11/12
- Photography 11/12
- Studio Art 3D - Ceramics 11/12
- Yearbook 9/10/11/12
- **Instrumental Concert Band 9/10/11/12**
- Contemporary Music: Rock School 9/10/11/12
- **Instrumental Music 9: Intro. Guitar**
- Instrumental Music 11: Intro. Guitar
- Instrumental Music 12: Advanced Guitar
- Instrumental Music: Jr. Jazz Band 9/10
- Instrumental Music: Jazz Band 11/12
- **Jazz Improvisation 9/10/11/12**
- Choral Music: Jubellation Handbell 10/11/12
- Composition and Production 11/12
- Percussion Ensemble 9/10/11/12
- **Small Ensemble Performance 9/10/11/12**
- **Choral Music: Vocal Jazz 9/10/11/12**
- **Drama 9/10/11/12**

- Directing and Scriptwriting 12
- Film Studies 12
- Film and Television 11/12

WORK EXPERIENCE

YOUTH TRAIN IN TRADES

- Hairdressing
- Ace-It Automotive Service Technician

YOUTH WORK IN TRADE



GRADE 9 COURSE DESCRIPTIONS

BUSINESS EDUCATION

INTRODUCTION TO BUSINESS 9 (MADIT09-BUS)

Students will be introduced to business concepts such as accounting, marketing and economics. Students will participate in a stock market simulation, entrepreneurship week, and learn about payroll, personal income tax and compound interest.

CAREER EDUCATION

CAREER EDUCATION 9 (MCE--09)

Career Education 9 is designed to prepare students for their studies in high school, highlighting computer programs such as Microsoft 365 that will be useful throughout high school. Students will focus on real world communication skills including how to open a professional email account, and how to send a professional email. Through personality tests, self-reflection, and online research, students will consider a career of interest to them, and complete a final career project. There will be opportunities for students to connect with our trades and work experience coordinators to further their career experiences. Students will go through eight sessions of Career Education from their Humanities class.

COMPUTER COMMUNICATION INFORMATION

COMPUTER STUDIES 9 (MADIT09)

Prerequisite: None, Recommended for Grade 9.

This course is designed as an introductory computer class where students will learn the basics in word processing, photo and video editing, web page development and computer programming. No experience is necessary and this course will give students a solid foundation of technical skills to use throughout their education.

ENGLISH

ENGLISH 9 (MEN--09)

Prerequisite: English 8

Students will work to improve their communication skills, and develop an understanding and appreciation of language and literature. Students will develop the capacity to engage fully as literate and responsible citizens in a digital age. Students will learn to think critically, creatively, and reflectively; to construct a sense of personal and cultural identity; and to be respectful of a range of perspectives and worldviews. In this course, students will explore topics in New Media, Creative Writing, and Literature Studies.

HOSPITALITY

CSS CULINARY ARTS OVERVIEW

At no time in history has the field of Culinary Arts been showcased as it is today! Through television, and social media, Chefs and Foodies from around the globe are re-inventing the ways in which we cook, and eat. Our Multi-Cultural society is reflected in food offerings from around the world as well as inclusion of local Indigenous foods and recipes. Students enrolled in the Culinary Arts Program at Chilliwack Secondary School have the opportunity to learn a wide variety of Culinary Skills in one of the fastest growing, and rewarding careers in the industry. Students completing Culinary Arts programs at the high school level receive an exceptional grounding with a future to post-secondary education in this ever-evolving field

CULINARY ARTS 9 (MADFS09CA)

Prerequisite: None

Students begin the program by completing B.C. FoodSafe Level 1 that teaches safe food handling practices. Students are then introduced to our cafeteria kitchen, outfitted with a large variety of commercial equipment designed and used for large-scale food production for our cafeteria. Students will learn safe and efficient use of professional food service equipment, knife handling skills, as well as cooking terms and techniques, all while assisting in the daily operation of a professional kitchen.

- Safe food handling practices and personal safety in the kitchen
- Food service tools and equipment
- Units and types of measurement
- Professionalism in a food service kitchen
- Indigenous food culture and traditions

FOOD STUDIES 9/10: Level 1 (MADFS09)

Prerequisite: none

This course is designed to develop your cooking skills. Students will study a variety of food products, become familiar with operating the classroom kitchen equipment, and prepare some simple meals. Students will consider the “why” of cooking methods as well as the “how”. Students will also learn about food trends and how they affect food choices. Students will acquire a solid foundation of food safety, sanitation, and kitchen safety. Cooking labs will focus on food preparation, cooking, baking, and presentation.

MATHEMATICS

MATHEMATICS 9 (MMA--09)

Prerequisite: Math 8

Mathematics 9 is the last common Mathematics course that all students will study. The goal of the course is to continue to develop the student’s numeracy and computation skills through concepts such as financial literacy, statistics, and proportional reasoning. However, a greater emphasis will begin to be placed on algebraic and abstract thinking through concepts like solving two variable relations, operations with polynomials, and introduction to the exponent laws.

LEARNING STRATEGIES MATH 9 (XLDCC09)

Prerequisite: Teacher recommendation

Students will be placed in Learning Strategies Mathematics 9 by the recommendation of their middle school teachers and counselors. **This course will not satisfy the math 9 course requirement.** It will help prepare students that struggled with mathematics in middle school for the common Mathematics 9 course. Students in this course will work on numeracy and number flexibility, estimation, algebra, and fraction operations. Upon successful completion of this course, students may enroll in Mathematics 9.

MODERN LANGUAGES

Many universities and or specific programs have a second language entrance requirement. To ensure that you meet the requirements for ANY university or program in BC it is recommended that you take a language 11 course.

FRENCH 9 (MFR--09)

Prerequisite: French 8

This program offers a balanced approach to meaningful second language learning. While examining topics that are relevant to everyday life, students will be engaged in both oral and written activities that will enhance their fluency. Students will also delve into aspects of French culture from around the world. Since French is one of Canada's official languages, students' knowledge of the language will be invaluable to them when traveling or seeking employment.

SPANISH Level 1 (MSP--09)

Prerequisite: None

This is the academic, level 1 course for Spanish. It is an introduction to the language for students with little or no Spanish background. Using a theme-centered approach, students actively participate in language tasks (listening, speaking, reading and writing) both individually and in small groups. Students will learn core material (essential Present Tense verbs, grammar and commonly used vocabulary) that will allow them to communicate. There will be opportunities throughout the course for students to learn about the values, customs, and contributions of various Spanish-speaking countries. Themes include: Getting to know you, At school, Pastimes, and Family.

ACTIVE LIVING

PE BASKETBALL 9 (MPHE-09BB)

Course Description: PE Basketball 9 is a performance course designed to support and encourage students to develop their individual sport skills, physical strength and conditioning, health and nutritional knowledge and goal setting and organizational skills within a basketball setting. PE Basketball 9 includes a classroom component in addition to the training component. You will be introduced to topics such as basketball coaching theory, sports nutrition, exercise technique and training methods specific to basketball. Chilliwack Secondary's PE department stresses the importance and belief that all students will be included and expected to participate to the best of their ability. The overarching aim for the course is to ensure enjoyable lifelong basketball opportunities for players of all levels of ability as well as development for elite players to pursue excellence. **Schedule:** Monday, Wednesday, and Friday- off season; Every day during season **Time:** 7:00- 8:10 am **Requirement:** Excellent attendance and full commitment

PHYSICAL AND HEALTH EDUCATION 9 (MPHE-09)

Prerequisite: PE 8

The emphasis for Active Living 9 will be on demonstrating movement concepts, skills and strategies through a variety of physical activities, games and sports. Students will learn rules and guidelines for different types of sports and activities. Active Living 9 health component may explore lifestyle habits and how they influence healthy choices.

SCIENCE

SCIENCE 9 (MSC--09)

Prerequisite: Science 8

Science 9 involves the study of the following topics: Mitosis and Meiosis, Atomic Theory and the Periodic Table, Electricity, and Biosphere Processes. Upon successful completion of Science 9, students are promoted to Science 10 or may apply for Science 10 Honours.

***20% of the course mark is dependent on a final Assessment**

SOCIAL STUDIES

SOCIAL STUDIES 9 (MSS--09)

Prerequisite: Social Studies 8

Social Studies students are required to demonstrate competency in the “Big 6 of Historical Thinking”: significance, evidence, continuity and change, cause and consequences, historical perspective and ethical judgement. Content is used as a vehicle to develop the competencies. Social Studies 9 examines Canada and its connections with events transforming Europe and the Americas between 1750 and 1914. Course themes will include the rise of radical and democratic movements and Canada’s emergence through rebellion, reform, confederation, and the National Policy. Students will also learn how technological innovation and immigration transformed the continent, and how people, place, and culture have interacted to give rise to the unique regions of Canada. The development of reading, writing, and critical thinking skills will be essential focuses of the course.

TRADES AND TECHNOLOGY EDUCATION

DRAFTING 9 (MADD-09)

Prerequisite: None

The focus for the drafting 9 course is to provide preliminary drafting and design skills which will support further studies in the drafting / design 11 course. The course aim is to provide students with basic skills supporting the drafting / design field.

Topics include the following:

- Basic history of drafting / design
- Introductory 2D and 3D drawing skills
- Graphic design as it pertains to image development for architecture, interiors and product design.
- Basic use of 3D CAD.
- Basic orthographic design principles
- Understanding dimensions and basic drafting symbols
- Perspective drawing
- Simple model making
- Careers avenues including design for entertainment and film set

Skills:

- Understanding the design ideation process
- Sketching / Hand drawing skills development
- Reading plans
- CAD skills
- Conceptualization and thematic design
- Understanding detail drafting schematics

ELECTRONICS/ROBOTICS 9 (MADER09)

Prerequisite: None

This program is highly recommended for students who have a keen interest in the trades of automotive technician, electrical trades, audio/video/Ethernet installations, electronics engineering, and computer science. Students are expected to show respect for learning and teaching, exhibit safe and mature conduct and work independently with minimal supervision. Electronics/Robotics 9 has three major components namely: (a) Analog and Digital electronics in which students learn to read circuit diagrams, build prototype circuits and troubleshoot components with the use of multimeters and build practical projects using integrated circuits and electronic components. (b) Cable termination (Soldering, crimping and terminating various low voltage Ethernet and coax cables and automotive accessory relay installation. (c) Robotics design and programming using a vex Robotics platform to design an obstacle avoidance robot. *Special note: Electronics/Robotics 9 is only offered as a single level course. To continue with the same subject matter, you must enroll in any Grade11 related subject.*

METALWORK 9 (1st Year of Metalwork) (MADM-09)

Prerequisite: None

This course is the prerequisite for Metalwork 11 and Art Metal and Jewelry 12.

Metalwork 9 explores and develops the basic concepts, skills and practices of metal trades including safety, measurement, drawing/drafting/design, welding, cutting, finishing and the use of hand tools, bench tools and machinery. After developing the foundational skills and knowledge through a series of smaller projects and processes students will build a project according to assigned plans and specifications. The aim of the course is to provide a diverse experience to those pursuing metalwork out of a personal interest as well as building a foundation for those considering a career in metal-related trades.

POWERTECH 9 (MADPT09)

Prerequisite: None

The perfect course for the student who has a desire for a “hands on” and theory course that represents all things technological. This course will challenge, explore possibilities and give opportunity for creativity in the principles of operation of internal combustion engines, power transmissions, electric motors, airplane flight and alternative forms of energy. Be prepared to use your logic as well as get your hands dirty! *Special note: Powertech 9 is only offered as a single level course. To continue with the same subject matter, you must enroll in Automotive 11.*

WOODWORKING 9 (MADW-09)

Prerequisite: None

Students will be taught use of all hand tools and machinery and engage in all aspects of safety operations of hand tools/machinery in the wood shop. Students will understand the appropriate use of specific wood in various projects and be made aware of the uses of softwoods versus hardwoods. They will have the opportunity of designing, drawing, and reading plans; apply different joinery and lamination and will be assessed on the assembly, workmanship, and creativity of their projects. The final assessment will include various joinery techniques, including lap, mitre, rabbets, dado, mortise/tenon, biscuit, and T-joints.

VISUAL AND PERFORMING ARTS

FINE ARTS

To meet graduation program requirements, all students must complete a minimum of 2 credits in the fine arts and/or applied skills subject areas from grades 10 to 12.

ART STUDIO 9 (MAE--09)

Prerequisite: None

This exploratory course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use creative and critical analysis processes to interpret art within a personal, contemporary, and historical context.

DANCE FOUNDATIONS 9 (MDNC-09)

No experience necessary.

This foundational course introduces students to the elements of movement, allows students to explore a variety of dance genres and cultures and provides opportunities for specializations in technique, choreography, and performance. Students will increase their knowledge and develop skills in all stages of dance preparation and production.

MEDIA ARTS 9 (MADMA09)

Prerequisite: None

This course will introduce students to the foundations of art using digital media technologies. Students will explore the elements and principles of art, image development strategies and rules of composition while learning various processes and programs. These include layout and design, graphics and images, Adobe software, digital photography and stop motion animation. The focus will be on creativity and expression, elements of storytelling, skill building and digital citizenship.

YEARBOOK 9 (XYB--09)*Application form required.*

This course requires students to work collaboratively and to meet deadlines. Using photography and desktop publishing skills, students produce the annual school yearbook. This course is an excellent asset for post-secondary education in the fields of graphic design, photojournalism, and business and information technology. This class runs as a split class with Yearbook 12.

MUSIC

INSTRUMENTAL MUSIC: CONCERT BAND 9 (MMUCB09)*Prerequisite:* Band 8

Concert Band 9 allows students to study and experience music through performance in a wind and percussion ensemble. This course is designed to provide grade 9 students the continued study of music started in the middle schools. Most students will have some expertise on their chosen instrument, but the course is also open to experienced players who wish to learn a new instrument as well as beginners from grades 10, 11, and 12. This course leads, in the following year, to participation in the CSS Senior Concert Band, our major performance wind ensemble. Students will develop skills related to their chosen instruments as well as ensemble and performance skills. The language and the theory of music will also be studied. Social skills, such as cooperation, responsibility, acceptance, and team spirit, are also inseparable components of this course. Junior Concert Band members must attend one 7:15 am rehearsal per week as well as perform in all concerts. Practice records and playing tests in a variety of formats will be administered. Participation in a one-day music retreat in October is also mandatory for members of this ensemble. On a volunteer basis, participation in the Senior Concert Band is also available to advanced students.

INSTRUMENTAL MUSIC WITH ELABORATIONS: INTRODUCTORY GUITAR 9 (MMU--09IG)*Prerequisite:* None.

This introductory course is designed and intended for students who have a desire to learn guitar but who have little or no experience. Within this course, students will learn proper tuning techniques, basic chording, basic tablature reading skills, and a wide variety of musical styles including pop, rock, folk, blues, and country. The school will provide a full class set of guitars for classroom use.

SMALL ENSEMBLE PERFORMANCE 9 (MMU--09SE)*Prerequisite:* Audition and personal interview.

Students are expected to participate in another music department course. Classes for this course will be offered outside the regular school schedule. This course allows students who have developed advanced instrumental and vocal skills, to practice stage presence in an enhanced schedule of performances. Students will have opportunity to participate in one ensemble that performs either Traditional (Dixieland) Jazz or Classic Rhythm and Blues (Soul). Ensemble skills will be emphasized so that students become proficient at listening to their part in relation to the entire ensemble. Students must be willing to contribute to the school and the community in ways that go beyond those of the average student. Individuals will be encouraged to become soloists on their own instruments. Students will be required to participate in a minimum of 25 performances throughout the school year.

CHORAL MUSIC: VOCAL JAZZ 9 (MMU--09VJ)*Prerequisite:* None. No previous experience necessary.

This is a full credit, extended day course. The Jazz Choir is an active performance ensemble. A piano accompanist, a bass player and a drummer are also required. Students will learn and perform vocal music in a variety of styles including pop, traditional, jazz, Latin, blues, and gospel. Students will also have the opportunity to solo and improvise vocally.

THEATRE

DRAMA 9 (MDR--09)*Prerequisite:* None

Drama 9 is a course in creative/developmental drama that builds the skills necessary for successful performances in theatre. Students will be working on basic skills such as movement, mime, speech, improvisation, role playing and character development. Students will also be developing personal skills like concentration, trust and team work. Attendance and participation are crucial to success in Drama 9.

SPECIALTY PROGRAMS

ADVANCED PLACEMENT PROGRAM

Advanced Placement (AP) is a program of college-level courses and exams for secondary school students. It is a way for schools to challenge their stronger students with courses appropriate to their abilities and interests and to provide exciting in-depth opportunities. The standards, curricula and exams are set by the American College Board and result in either credit or advanced placement in colleges and universities. The exam will cost each student approximately \$150.00 and is written in May. Students should check the status of each course in B.C. universities with their counsellor. In most cases, a student may enroll in the next level course, but this varies with each course, the specific university and the standard achieved in the exam. These courses also provide an opportunity for students to distinguish themselves for their academic excellence and enhance their opportunities for entrance scholarships to universities. For more details, refer to the course descriptions listed by subject, and discuss with individual subject teachers.

Advanced Placement courses that are currently offered:

- **AP Calculus 12**
- **AP Chemistry 12**
- **AP Computer Science 12**
- **AP English Literature & Composition 12**
- **AP European History 12**

Reasons to take AP: 1) They are challenging and provide enrichment to the regular program. 2) Since they conform to international standards, some post-secondary institutions prefer their applicants to take AP courses. 3) Because they are 1st year university level courses, students completing them find the transition to first year post-secondary workload easier. Note: since AP courses require considerable extra effort, they should only be taken by those who have a keen interest and ability for the subject.

GUIDED LEARNING- GRADE 12 STUDENTS ONLY

Prerequisite: By application only, enrollment in 8 courses

A Guided Learning block will be considered for students who can demonstrate a need for outside class support due to a demanding academic schedule. The opportunity will be provided if the following conditions are met: must have a minimum of a "B" average in grade 11, must be enrolled in 4 or more grade 12 academic courses, have good attendance and good behavior. Students in Advanced Placement courses will be given priority. Grade 12 students may apply by completing an application available from their counsellor. Students are required to complete all required activities. Please note that attendance in the library is mandatory.

INDEPENDENT DIRECTED STUDIES

Independent Directed Studies (IDS) allows students to initiate, develop, and complete their own courses under the supervision of a subject teacher. The IDS opportunity allows students to pursue enrichment or related topics or projects that are an extension of any course taken by a student.

An IDS course must be based on the learning outcomes of a Ministry-Authorized, Board/Authority Authorized or Grade 10, 11, or 12 course. An IDS course can be one, two, three or four credits. (One credit represents the value attached to the knowledge, skills and attitudes that most students can acquire in approximately 30 hours of instruction). IDS courses can only count toward Elective Courses. IDS courses at the Grade 12 level meet the required Grade 12 course requirement. They cannot be counted in the Adult Graduation Program.

All IDS proposals must be approved by the principal.

For example, outside of class time:

1. A student investigates more challenging aspects of calculus.
2. A student completes a study of the effect of nutrition and exercise on fitness.
3. A student studies in depth a Shakespearean play not studied in class.
4. A student designs and builds a high-performance V-8 engine.
5. A student investigates the "compact theory" of Canadian history.
6. A student investigates, develops cooking skills and prepares ethnic foods.
7. A student investigates and reports on a particular function of the human brain.

If you are interested in a particular topic, please see the subject teacher or your counsellor.

HUMAN SERVICES CAREER ENRICHMENT PROGRAM

Requirement: Application in grade 9

This is a first of its kind 3-year program for students who envision a career working with people. The course has been developed here in Chilliwack and demand for the program is growing in a large number of western nations. At the core of this very cool program is a partnership between SD33, UFV, MCFD, and BBBS. The HSCeP includes significant off timetable training and work experience with a focus on careers in Human Service.

Application to the program begins in grade 9. Information is available upon request.

Please contact your counsellor about the program or to obtain an application form from our website.

Grade 10	Grade 11	Grade 12
Course: Psychology 10 – HSCEP cohort Level 1 When: on block Where: CSS Lead: Mr. Anderson	Course: Psychology 11 – HSCEP cohort Level 2 When: off block early morning Where: CSS Lead: Mr. Anderson	Course: Psychology 12: HSCEP cohort Level 3 When: off block early morning Where: CSS Lead: Mr. Anderson
Course: Independent Directed Studies 10 (IDS 10 1-4 credits 30 hours = 1 credit) <u>When:</u> 8 Saturday sessions <u>Where:</u> various locations <u>Lead:</u> IDS project proposal – Mr. Anderson, Saturday Session coordinator: Dr. Rob Lees Supervision: BBBS (as per MOU)	Course: IDS 11 1-4 credits (30 hours = 1 credit) When: 7 Saturday sessions Where: various locations Lead: IDS project proposal – Mr. Anderson, Saturday Session coordinator: Dr. Rob Lees Supervision: BBBS (as per MOU)	Course: IDS 12 1-4 credits (30 hours = 1 credit) When: 6 Saturday sessions Where: various locations Lead: IDS project proposal – Mr. Anderson, Saturday Session coordinator: Dr. Rob Lees Supervision: BBBS (as per MOU)
	Course: WEX 12 A (100 hours) When: various times Where: elementary school placements (individual mentorship placements AND/OR group training placements) Lead: Mr. Anderson – WEX paperwork distribution and collection Chris Reitsma – placement arrangement, tracking of hours, evaluations, WCB training and paperwork Supervision: SD 33	Course: WEX 12 B (100 hours) When: various times Where: community partners – internships, elementary schools (individual or group training) Lead: Mr. Anderson – WEX paperwork distribution and collection Chris Reitsma – placement arrangement, tracking of hours, evaluations, WCB paperwork and paperwork Supervision: SD 33

EQUESTRIAN PROGRAM

Applicants to the Equestrian Program should be entering grade 10 and have a strong interest in learning about horses. There are a limited number of spaces available for students entering grade 11, who meet specific criteria (see the Equestrian Program Teacher for details). It is aimed at students who either have career goals related to the horse industry (vet, trainer, farrier, etc.) or who hope to/already do pursue riding as a hobby and would benefit from a half day outside as a part of their course schedule. This is an individualized and experiential program, delivered both on CSS campus (2 afternoons/week) and then at the barn (3 afternoons/week, rain or shine), during semester 2. **Students do not require any previous horse handling/or horseback riding experience, just a strong desire to learn.** Barn afternoons will be held at Jim Greendyk Performance Horses.

In this program, students earn 12 credits by taking the following courses:

- **Equine Studies 10**
- **Environmental Science 11**
- **Physical and Health Education (PHE) 10/or Active Living 11** - this is an online course with CSS
- **Optional: students may choose to take their **Equine Canada Western Level 1** testing at the end of the program. If they are successful, they earn 2 more additional credits, for a grand total of 14 credits in the program.*

In the Equine Studies 10 course, students will learn everything from how to work safely around horses, basic stable management (care, grooming, feeds, tack, horse anatomy & first aid, etc.), as well as riding skills. We follow the CHA manual for all of our stable management instruction. We also emphasize effective goal setting strategies and journaling, in order to maximize the effectiveness of their time spent in the saddle, under the instruction of their coaches. Riding instruction will happen in small groups, with experienced coaches and lesson horses. Instruction will be individualized based on each rider's initial level of comfort and experience, with an emphasis on safety, fun, and the equestrian sport of reining. Students will each ride once a week, but will be at the barn three afternoons/week – all transportation is included, and happens within the regular school day.

When students are not riding, they will be working on other hands-on/written/online/lab/and fieldwork components relating to Environmental Science 11 (see Science Department course descriptions) and the online PHE 10 (or 11) components of the program. These courses satisfy important course requirements for high school graduation.

Note that there is a \$100 fee for this program in order to help contribute toward the costs for the barn, busing, and mandatory Horse Council BC memberships for every student.

For an **Application Package**, brochure, or more information, visit us on the CSS website at:
css.sd33.bc.ca/equestrian-program

Or email Avril Broekhuizen (Equestrian Program Teacher) at:
avril_broekhuizen@sd33.bc.ca

YOUTH WORK IN TRADES PROGRAM

Get on-the-job training as a youth apprentice
 Is this the program for you? Youth Work in Trades - Have a job?

Any student currently employed with a qualified tradesperson is eligible for the Youth Work In Trades Program. Students earn up to 16 credits towards graduation if they are enrolled in the YWIT Program.

The criteria includes:

- Working in a paid position
- Working with a qualified trades' person
- Enrolled in a school

With 900 hours and a C+ average in grade 12 course students could qualify for a \$1,000 award from the government.

Eligibility: This is an opportunity for students 14 years and older who are working with a qualified trade's person.

Date: Begins when the student turns 14 years

Application due date: Ongoing

ENRICHMENT PROGRAM Contact: Helen Plummer, Youth Work in Trades Coordinator. Email:
helen_plummer@sd33.bc.ca or phone: 604-798-1591 or contact your school counsellor

AUTO SERVICE TECHNICIAN (YMR--2A/B)

The Youth TRAIN Automotive Service Technician program prepares you for entry into the automotive service and repair industry. This is a joint venture with the University of the Fraser Valley (UFV), the Industry Training Authority (ITA) and CSS to enable students to complete the first section of the Automotive Service Technician Foundations program at CSS. In the 2nd semester of their grade 12 year, these students attend UFV to complete the program. As well as achieving their AST level 1 certification, the students will earn 16 credits towards their high school grad requirements. Upon successful completion, you will receive credit for Level 1 Technical Training of the Automotive Service Technician apprenticeship program. Automotive Service Technician is a nationally designated trade under the Interprovincial Red Seal program.

HAIRDRESSING PROGRAM

This is a ten-month program at Chilliwack Secondary School. The program follows ITA standards taught throughout BC. Students will complete their Hairstylist Level 1 Foundations Program at CSS including 990 hours of technical training and 300 work-based training hours. A minimum of 70% is needed in order to be eligible to write the ITA Standardized written exam. After high school, they can enroll in a Hairstylist Level 2 program at a credited institution which consists of 150 hours. Once they achieve 3600 hours total, they will be recommended for the Interprovincial Red Seal Practical Exam.

There will be a nominal fee required before beginning the program. This fee provides the students with their professional kit of industry standard equipment. Successful applicants to this program must demonstrate the following:

- Be nineteen years of age or under at start of the program, not graduated from high school and under the age of 20 upon program completion.
- Successful completion of all mandatory grade 10 and 11 course.
- Strong attendance record.
- Commitment to completing a rigorous program that will require time outside of the school day.
- Completed application form.

YOUTH TRAIN IN TRADES

The Youth Train In Trades (YTIT) program allows high school students to take technical training that gives them dual credit (up to 32 credits) for high school courses and apprenticeship or industry training programs. This is an innovative partnership between UFV and School District No. 33. Grade 11 students can apply to pursue an apprenticeship career path to obtain the first level of technical training in a particular trade in their grade 12 year. Application process is competitive and space is limited.

Who attends: Students in their grade 12 year.

Dates: September or February depending on the program

Location: University of the Fraser Valley, Chilliwack Secondary, Sardis Secondary or GW Graham, depending on the program.

Fees: Ancillary fees, books, clothes and tools range in price (depending on the length of the program and tools required)

Application due date: March 1 in your grade 11 year. For an application, see your school counsellor or Train in Trades Coordinator, Helen Plummer. Email: helen_plummer@sd33.bc.ca or phone: 604-798-1591

PROGRAMS OFFERED IN SD33:

Carpentry @ G.W. Graham & UFV, September

Auto Service Technician @ Chilliwack Secondary School & UFV, September

Auto Service Technician @ Sardis Secondary School & UFV, September

Hairdressing @ Chilliwack Secondary School, February

Welding @ Sardis Secondary & UFV, September

Other Partnership Programs Available @ UFV – consult with your counselor for more information

- Aircraft Structures Technician
- Automotive Service Technician
- Auto Collision Repair & Refinish
- Carpentry/Joinery
- Construction Electrician
- Heavy Mechanical Foundation
- Plumbing & Piping
- Welding
- Architectural Drafting
- Electronics Technician-Common Core
- Hospitality Event Planning
- Professional Cook

*Please note: Opportunities for out-of-catchment students into these 4 programs will be limited to spaces available.

WORK EXPERIENCE

EMPLOYMENT/EDUCATIONAL OPPORTUNITIES

Work experience is designed to prepare students for the transition from Secondary school to the world of work or further training and education. It provides an opportunity for students to connect what they learn in the classroom with the skills and knowledge needed in the workplace and in society in general. Work experience allows students the opportunities to observe and practice the employability skills and attitudes required in the workplace, while exploring possible careers in their chosen focus areas. In addition, Work Experience allows students to develop self-reliance, self-direction, and the self-confidence necessary for effective team work, life-long learning and workplace success.

Requirements for program admission:

Students must be 14 years of age or older, attending high school and willing to complete 100 of Work Experience.

To qualify students must complete an application package, including parent/Guardian signature in addition to selecting a focus area to complete their placement hours in. Students are encouraged to complete one-week placements in order to gain authentic insight into their chosen career focus area. To ensure course credit and completion. It is essential that students return all documentation including self-evaluations.

Courses to be taken at High school:

WEX 12A - 4 credits Grades 11,12 school year 100 hours of work experience are required

WEX 12B - 4 credits Grades 11,12 school year 100 hours of work experience are required

In addition to the placement hours, students will be required to submit additional assignments as requests by the Work experience teacher. Failure to do so may result in the inadmissibility of hours worked for credit. Students must complete WEX12A before starting WEX12B. Credits for paid or non-paid work experience that occurred in the past, is not permitted.

UFV Regional Career Programming (RCP)

Application Information:

RCP training is being offered to academically capable secondary students enrolled in high school within the University of the Fraser Valley region.

This training is for high school students, who are able to complete their required core courses to meet the new graduation requirements for grade 11 and 12 in an accelerated manner and then enroll in UFV courses full time in their last school year. Students will need to meet UFV's entrance requirements for the program, including any necessary entrance exams. Applications must be received prior to November 30th for preferred seating, otherwise, applications will be handled in the same priority as all others.

UFV courses may qualify for Dual credit, giving the additional credits needed to receive the high school completion certificate.

HOW TO APPLY: See your counsellor for UFV package