



PE LEADERSHIP APPLICATION

Open to grade 11 & 12 students, with the acceptance of exceptional grade 10 students.

Name: _____ **Student Number:** _____

Grade: _____ **9 & 10 PE Teacher(s):** _____

Prior to completing this application, please read the description of this course in the Course Calendar. Note: The PE Leadership Class at Chilliwack Secondary School has a limited number of seats, so some students who have requested this course will be asked to take an alternate. You do not need to be an “athlete” or on a sports team to apply for this course! Return this application to Mrs. Gniwodda or Mrs. Casey.

As part of your application, please submit a resume or list of the following: education highlights (marks, effort, attendance), list of courses AND teachers you took in grade 10, participation in school and community activities, skills, participation on teams/clubs, and volunteer experience, and a REFERENCE LETTER from one of your GRADE 10 TEACHERS.

You must attach a printed out copy of your most recent report card to this application. The office can print this for you upon request.

Define in your own words what PE Leadership means to you, and WHY you want to join this course.

Explain an event or experience where you have been in a leadership role.



Have you done any volunteering in your community? If so, how? If not, how might you get involved?

How committed are you to fulfilling the tasks and requirements outlined for the leadership course, particularly, volunteering outside of school time and committing to extracurricular involvement?

What skills do you have that will help you be successful in PEL and contribute to the school culture at CSS?

As a student in a Leadership role at CSS, all eyes are on you at ALL times. Explain that you understand what a leader looks like in our community and at our school? How do leaders behave? What do leaders avoid?



It is **VERY important** that you understand that **If you are not acting like a PE Leader**, you will be **REMOVED from this program**. Actions that may validate removal may include (but are not limited to): vaping on or off campus, treating other students or teachers disrespectfully, not pulling your weight in class, not putting in extracurricular volunteer hours, failing to show up at your volunteer obligations, skipping class, breaking any school rules, missing more than 5 classes unexcused a semester, any form of bullying, and more. Please sign here to indicate that you understand the expectations of a PE Leader:

If you are not a successful candidate for PE Leadership next year, what other course would you take as an alternate?

Student Signature: _____

Parent Signature: _____

Date: _____