OUTDOOR EDUCATION COHORT - 10/11/12

ACTIVITIES:



Land Based

- Hiking
- Trail Running
- Overnight Backpacking
- Indoor and Outdoor Rock Climbing

Snow Based

- Snowshoeing
- · Cross-Country Skiing
- Winter Camping
- · Downhill Skiing/Boarding



Water Based

- Canoeing
- Multi-day Canoeing

(I) Courses Included

- Outdoor Education 11/12
- Environmental Science 11
- PHE 10/11/12
- EFP Literature & Writing 10/11/12

FOR MORE INFO

Mr. J. Shea - jason_shea@sd33.bc.ca

Mr. G. Shea - gerad_shea@sd33.bc.ca

Mr. Hyde - nicholas_hyde@sd33.bc.ca



Application Form CSS Outdoor Education 10,11,12 Student Name:	Going into grade 10 grade 11 grade 12	Chilliwack SECONDARY SCHOOL
Overview: CSS Outdoor Education 10,11,12 is a multi-grade, outdoor education four classes: Outdoor Education, English First Peoples Literature have opportunities to explore many outdoor pursuits and apply is organized as a cohort with students sharing more than one cleenvironment. Land Based Activities: hiking, overnight backpacking, indoor Snow Based Activities: downhill skiing & boarding, cross-colouble Water Based Activities: canoeing, multi-day canoe tripping	e, Science 11, and let their classroom let ass together to creat and outdoor rock	PHE/Active Living. Students will earning in the field. The program eate a more flexible learning climbing, trail running
Admission Criteria Students must • be in good general standing at school and have no behaviou • be able to safely participate in planned activities • attend all overnight trips*	ur or attendance c	oncerns
 \$120 per month, September through June includes all transportation, tickets, third-party instruction pots, water purifiers, tents), snowshoes, sleeping bags 8 financial support is available 		
Personal Costs Students must supply their own personal clothing, hiking boots clothing system (base-layers, insulation layers, and outer shell) months. (See the <i>Personal Supply List</i> on the reverse.)		•
 Selection Process review of applications including written responses consultation with school-based team and teachers individual meeting with applicant if needed 		
ADDITION		

-	LIGATION		
1.	In a well-written paragraph, tell us what you hope to gain from being in CSS Outdoor Education 10, 11, 12 and how you will contribute to the team. Attach on a separate piece of paper.		
2.	. Do you have any concerns about participating in the planned activities?		
	Student Signature: Parent/Guardian Signature:		

Frequently Asked Questions

CSS Outdoor Education Cohort - 10, 11, 12

1. What courses do I get in the Outdoor Ed. 10, 11, 12 cohort?

Students will receive credit for one PHE/Active Living course (10 through 12), one outdoor education course (11 or 12), one English First Peoples Literature and Writing course (10 through 12), and Environmental Science 11. Students will also receive credit for an independent directed study block and personal development block.

2. Do I have to take all the classes in the cohort?

Yes

3. How many free blocks will I have to choose from for my classes that are not a part of the cohort?

Four

4. What if I've taken one of the courses in the cohort already?

Speak to one of the program teachers directly to see what options exist.

5. When do the cohort blocks fall during the daily block rotation?

The four blocks are scheduled for the first two blocks of day one and day two.

6. Why is the program changing from the previous Outdoor Education class?

The new structure that joins other classes together with the existing outdoor education class creates significant flexibility for students and staff: more off-campus learning activities can be planned while limiting the number of other classes students and staff miss.

7. What type of students join Outdoor Education?

Students join the outdoor education program for many different reasons: some are interested in the environment; some want to apply academic learning outside the classroom; some want to get in shape; some like adventure; some want to be a part of a team and work toward a common goal; some want to learn outdoor skills.

8. Will I miss other classes?

Students will occasionally miss one or two classes in the afternoon, but a lot can be accomplished during the morning blocks of time without missing other classes.

9. Should I join Outdoor Education 10, 11, 12?

If you want to have new experiences, learn in a collaborative, mixed-grade setting and work hard, then yes.

10. Who should not join the cohort?

If you are only thinking of joining because your best friend is, or somebody else is making you join, the program may not be right for you. We will work very hard outside, especially when weather conditions are challenging. We will work just as hard in the classroom as well.

11. How will we learn?

We will learn through both outdoor field experiences and traditional classroom instruction. Different times of the year may see one style of learning emphasized more than the other to take advantage of the seasons.

12. Are overnight trips mandatory?

Yes. However, we understand that important appointments and commitments will arise outside of our schedule, and we will support participants with meeting their other responsibilities when needed.

13. Is the program safe?

Yes, but be aware that there are always risks when participating in outdoor pursuits. The teachers running this program have over twenty-five years of combined experience running programing of this type with no major injuries or accidents. Teachers are certified in Advanced Wilderness First Aid, and third-party, certified guides and hired for technical instruction like outdoor rock climbing.

14. What is covered and not covered by the cost?

Please see what is covered and not covered on the attached Application Form and Personal Supply List.

15. I'm going into grade 12: should I join?

Grade 12 students are welcome to join but must look very closely at their graduation requirements and decide based upon the courses they need to achieve their post-secondary plans and the availability of those classes during the remaining afternoon blocks.

16. Can I take Outdoor Education 10, 11, 12 a second time?

Yes.

17. Is financial assistance available?

Yes, please reach out to one of our school counsellors or our principal directly for assistance.

18. More questions?

Send your questions to gerad shea@sd33.bc.ca, jason shea@sd33.bc.ca, and nicholas hyde@sd33.bc.ca.

CSS Outdoor Education 10, 11, 12

The following supplies are required for participation in *Outdoor Education:*

running shoes	Proper running shoes required! Skate shoes or Vans will not work. If you have difficulty with
hiking boots	running, we recommend buying shoes from a store dedicated to fitting running shoes. Waterproof boots required: Gore-Tex lined or leather that can be sealed; light but supportive
hiking socks x2	enough for a three-day backpacking trip is ideal. Comfortable, absorbent hiking socks: med weight; synthetic or wool. No cotton.
base layer: bottoms	Tights: usually made of synthetic material, wool, or silk. Must keep you warm-when-wet.
base layer: top	Under-layers used for other sports, like hockey, may be acceptable. No cotton or denim! Same as above
quick-dry shorts	No cotton or denim!
t-shirt: warm-when-wet/quick dry	Must be made of a synthetic material, wool, or silk. Must keep you warm-when-wet. No cotton!
insulation layer – top	Warm, light-weight puffy jacket or sweater. Does not need to be waterproof because it will be layered with a shell jacket. Must be warm-when-wet: No cotton hoodies! Fleece jacket or synthetic filled jacket ideal. Down jackets with hoods work well too.
shell pants: waterproof/breathable	A Gore-Tex style, waterproof/breathable fabric to be layered over base layer. Zippers on legs are convenient for winter. Heavier products will be more durable – lighter products will be more breathable. Insulated ski-pants will wet-out in temperatures near 0°C and will be too heavy to carry.
shell jacket: waterproof/breathable with taped seams	As for above but with taped seams. Taped seams are more important on the upper body: they keep water from seeping through stitching. Feel seams for a ribbon of tape that runs the length of the stitching.
toque	Warm-when-wet. Toques will be carried on all trips during fall and winter season, not just winter
sun hat or baseball cap	Quick dry is nice but not necessary.
sunglasses	Very important during winter. Must be rated to stop uv rays.
plastic eating utensils	Durable plastic required. Fast-food utensils will do in a pinch but will not last.
eating bowl	A 4-cup plastic measuring cup purchased from a grocery store makes a simple and light plate set: works as bowl, plate, and mug; or buy a fancy set from an outdoor store.
winter mitts and a light pair of gloves	Ideal mitts have a waterproof shell with removable insulation (such as fleece) for quick drying. Ski gloves will wet-out under warmer condition and are too hard to dry. A very light pair of gloves (like figure skating gloves) work well around camp or when hiking.
personal toiletries	Basic essentials only. No shampoo etc not needed.
Optional Items	
fleece tights	If you get cold, or during the winter season, an additional mid-layer for the lower body will be needed.
quick-dry pants	General use nylon, quick-drying pants are more comfortable than waterproof/breathable when it is not raining.
blister supplies	We will go over various options in class. Lots to choose from these days.