



## **Chilliwack Secondary School Leadership Application**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Application date: \_\_\_\_\_

Part A: Which student leadership program are you applying for?

☐ P.E. Leadership 11-12

☐ CSS Leadership 10-12

☐ Leadership 9

Please complete a 1-2 paragraph response for each question below. If you require more space, please continue on a separate piece of paper and attach to your application. Please answer the responses based on various experiences in your life and/or outline specific examples.

1) Why do you want to be part of our student leadership program?

2) What previous leadership roles have you fulfilled either at Chilliwack Secondary or at previous schools that you feel make you a qualified applicant?

3) What skills and strengths can you offer to the CSS Leadership program?



### Part B: Teacher/Counselor Recommendation Section

Please have a teacher and a counselor who have known you for at least 5 months complete the following *stating reasons you are a suitable candidate and verify you are in good scholastic standing*. In the event a student is from out of district the name, school, and email of a previous teacher will suffice so that we may contact them.

Teacher #1 name: \_\_\_\_\_

---

---

---

Teacher Signature: \_\_\_\_\_

Counselor #2 name: \_\_\_\_\_

---

---

---

Counselor Signature: \_\_\_\_\_

### Part C: Student Work Habits and Engagement:

Please attach your most recent full year report card to your application for verification.

Due to limited space in the program, acceptance is based on one's good academic standing, classroom work habits, individual responses provided above, and staff recommendation.

All students entering the program must have completed an application in full and meet the requirements of the course and have a genuine desire to be involved in our leadership program(s).

Please submit your completed application to either Ms. Casey and Ms. Spedding (Leadership 9, Leadership 10-12), and or Mr. Northgraves (PE Leadership).