



CHILLIWACK SECONDARY SCHOOL

GRADE 8 to 9 COURSE SELECTION

STUDENT NAME: LAST

FIRST

STUDENT NUMBER:

☐ COMPLETED ONLINE

☐ PHYSICAL COPY GIVEN TO SCHOOL

MANDATORY COURSES FOR ALL GRADE 9 STUDENTS:

- ☒ ENGLISH 9
☒ MATH 9

- ☒ SOCIAL STUDIES 9
☒ SCIENCE 9

- *Career Education 9 taken during English & Social Studies
☒ PE 9

CHOOSE 3 ELECTIVES FROM THE 4 CATEGORIES BELOW

FINE ARTS: you must pick at least 1 elective from the Fine Arts Category

- | | |
|---|---|
| <input type="checkbox"/> ART STUDIO 9 | <input type="checkbox"/> INSTRUMENTAL MUSIC: CONCERT BAND 9 |
| <input type="checkbox"/> CONCERT CHOIR 9 | <input type="checkbox"/> MEDIA ARTS 9 |
| <input type="checkbox"/> INTRO TO DRAMA 9 | <input type="checkbox"/> JAZZ BAND 9 |
| <input type="checkbox"/> INTRO GUITAR 9 | |

APPLIED SKILLS: you must pick at least 1 elective from the Applied Skills Category

- | | |
|--|--|
| <input type="checkbox"/> CULINARY ARTS 9 | <input type="checkbox"/> LALEM SIYEM – HOUSE OF LEADERS – INDIGENOUS LEADERSHIP
(application required.) |
| <input type="checkbox"/> COMPUTER STUDIES 9 | <input type="checkbox"/> LEADERSHIP 9 (application required) |
| <input type="checkbox"/> DRAFTING AND DESIGN 9 | <input type="checkbox"/> METALWORK 9 |
| <input type="checkbox"/> ELECTRONICS AND ROBOTICS 9 | <input type="checkbox"/> POWER TECHNOLOGY 9 |
| <input type="checkbox"/> FOOD STUDIES 9 | <input type="checkbox"/> WOODWORK 9 |
| <input type="checkbox"/> HOME DIY (Explore Trades Level 1) | <input type="checkbox"/> THEATRE PRODUCTION 9 |
| <input type="checkbox"/> INTRODUCTION TO BUSINESS 9 | |
| <input type="checkbox"/> THEATRE COMPANY 9 | |

LANGUAGES: (optional)

- ☐ FRENCH 9 ☐ INTRO SPANISH ☐ INTRO HALQ'EMEYLEM

ATHLETICS: (optional)- these courses are in addition to PE 9, priority will be given to grade 10-12 students

- | | |
|---|---|
| <input type="checkbox"/> PE BASKETBALL (application required) | <input type="checkbox"/> PE VOLLEYBALL (application required) |
| <input type="checkbox"/> PE LEARN TO FIGURE SKATE | <input type="checkbox"/> PE POWER SKATING |

List your 3 elective courses:

- _____
- _____
- _____

List 3 alternate courses in case your chosen electives are unavailable:

- _____
- _____
- _____

BEFORE AND AFTERSCHOOL CLASSES:

The following band courses are available as additional off-timetable courses (before or after school)

- | | |
|---|---|
| <input type="checkbox"/> SMALL ENSEMBLE PERFORMANCE: DIXIELAND BAND 9 | <input type="checkbox"/> SMALL ENSEMBLE PERFORMANCE: JAZZ IMPROV. 9 |
| <input type="checkbox"/> SMALL ENSEMBLE PERFORMANCE: R&B BAND 9 | <input type="checkbox"/> CHORAL MUSIC: VOCAL JAZZ 9 |

STORM BLOCK SELECTIONS ON THE BACK SIDE OF PAGE

STORM BLOCK: Rank your top three choices with number 1 being your first choice

Please ensure that you are choosing a storm block that aligns with your course selection.

Semester 1:

- | | |
|--|---|
| <input type="checkbox"/> LITERACY & COMMUNICATION FOCUS | <input type="checkbox"/> NUMERACY FOCUS |
| <input type="checkbox"/> RESEARCH & HISTORICAL THINKING FOCUS | <input type="checkbox"/> SCIENTIFIC THINKING FOCUS |
| <input type="checkbox"/> PHYSICAL & HEALTH FOCUS | <input type="checkbox"/> COMPUTING FOCUS |
| <input type="checkbox"/> LANGUAGES FOCUS | <input type="checkbox"/> UNIVERSITY PREPARATION FOCUS |
| <input type="checkbox"/> LEARNING ASSISTANCE | <input type="checkbox"/> INTERNATIONAL SUPPORT |
| <input type="checkbox"/> WOODWORKING PROJECTS | <input type="checkbox"/> ADVANCED WELDING PROJECTS |
| <input type="checkbox"/> SPECIAL ARTISTIC PROJECTS | <input type="checkbox"/> JAZZ IMPROVISION |
| <input type="checkbox"/> CHOIR – LEARN TO SING AND PERFORM | |
| <input type="checkbox"/> PEER TUTORING – STUDENTS OFFERING ACADEMIC SUPPORT FOR STUDENTS AND CLASSES | |
| <input type="checkbox"/> PEER TUTORING – LINK LEADERSHIP – PROVIDING SUPPORT FOR GRADE 9 STUDENTS | |
| <input type="checkbox"/> CAREERS LIFE EDUCATION 11 (HALF ONLINE AND HALF DURING STORM BLOCK) – MOST STUDENTS WILL TAKE CLE 11 IN REGULAR ON-TIMETABLE BLOCKS BUT THIS IS AN OPTION FOR THOSE STUDENTS THAT HAVE FAILED CLE 11 PREVIOUSLY | |

1. _____
2. _____
3. _____

Semester 2:

- | | |
|--|---|
| <input type="checkbox"/> LITERACY & COMMUNICATION FOCUS | <input type="checkbox"/> NUMERACY FOCUS |
| <input type="checkbox"/> RESEARCH & HISTORICAL THINKING FOCUS | <input type="checkbox"/> SCIENTIFIC THINKING FOCUS |
| <input type="checkbox"/> PHYSICAL & HEALTH FOCUS | <input type="checkbox"/> COMPUTING FOCUS |
| <input type="checkbox"/> LANGUAGES FOCUS | <input type="checkbox"/> UNIVERSITY PREPARATION FOCUS |
| <input type="checkbox"/> LEARNING ASSISTANCE | <input type="checkbox"/> INTERNATIONAL SUPPORT |
| <input type="checkbox"/> WOODWORKING PROJECTS | <input type="checkbox"/> ADVANCED WELDING PROJECTS |
| <input type="checkbox"/> SPECIAL ARTISTIC PROJECTS | <input type="checkbox"/> JAZZ IMPROVISION |
| <input type="checkbox"/> CHOIR – LEARN TO SING AND PERFORM | |
| <input type="checkbox"/> PEER TUTORING – STUDENTS OFFERING ACADEMIC SUPPORT FOR STUDENTS AND CLASSES | |
| <input type="checkbox"/> PEER TUTORING – LINK LEADERSHIP – PROVIDING SUPPORT FOR GRADE 9 STUDENTS | |
| <input type="checkbox"/> CAREERS LIFE EDUCATION 11 (HALF ONLINE AND HALF DURING STORM BLOCK) – MOST STUDENTS WILL TAKE CLE 11 IN REGULAR ON-TIMETABLE BLOCKS BUT THIS IS AN OPTION FOR THOSE STUDENTS THAT HAVE FAILED CLE 11 PREVIOUSLY | |

1. _____
2. _____
3. _____

PLEASE REVIEW YOUR COURSE SELECTION FORM WITH YOUR GUARDIAN. IF YOU HAVE SELECTED A COURSE THAT REQUIRES AN APPLICATION, PLEASE ATTACH THE COMPLETED APPLICATION TO YOUR COURSE SELECTION FORM & RETURN TO THE SCHOOL BY **MARCH 1ST**

PARENT SIGNATURE: _____

☐ I AM APPLYING TO A DIFFERENT SCHOOL NEXT YEAR

Visit <https://css.sd33.bc.ca/course-information> for more information.